

SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION

EDUCATION 407-5

GROUP E4.00: SOCIAL STUDIES CURRICULUM: IMPLEMENTATION

Spring Semester

First Meeting:

January 18/88

4:00 - 6:00 p.m.

Vancouver Teachers Center

Instructor: Wanda Cassidy

Office: MPX 7504

Phone: 291-4484

OBJECTIVE:

The course is designed to assist Vancouver teachers to more effectively implement the new grade 6 and 7 social studies curriculum.

OUTCOME:

Each teacher enrolled in the course will design a curriculum unit on either the "problem solving" or "decision making" aspect of the social studies curriculum. These materials will be implemented, assessed and modified as the course progresses.

FORMAT:

Teachers will attend 7 or 8 workshop/seminar sessions related to the implementation process. The major component of the course is the on-site coaching in the classroom. The first workshop session is scheduled for Monday, January 18 at 4:00 p.m. at the Vancouver Teachers' Center.

RESTRICTIONS:

A maximum of 14 practicing teachers will be accepted into the course. Prior approval of the instructor is mandatory.

MATERIALS:

A sourcebook of readings will be provided at a cost of \$15.00.

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General Information

EDUCATION 407-5

Field Based In-Service: Theory and Practice of Implementation

Calendar Description: (EDUC 407-5)....."for practicing teachers to implement new curriculum or instructional techniques in their own classroom."

Grading: Pass/Withdraw

EDUC 407-5 provides a structure for teachers to use their own classrooms as the setting for systematically implementing new curriculum or instructional techniques. The course includes the following components: instruction in the theory and practice of implementation; classroom work; and seminars.

a) Theory and Practice of Implementation: This component allows teachers to systematically study theories, issues and practices in school based implementation and planned change. (10 - 20 hours)

b) Classroom Work: This component recognizes that feedback, coaching, consultation and other aspects of on-site supervision are important features of successful implementation. EDUC 407-5 includes visits by a trained supervisor for observation, feedback and coaching. (approximately 30 hours)

c) Seminars: This component provides a forum for teachers to learn from one another. The seminar is scheduled on a regular basis to monitor progress, discuss concerns and solve implementation problems. (10 - 20 hours)

Related Coursework: EDUC 407-5 emphasizes the process of implementation and encourages teachers to identify relevant content unique to their professional needs. A fourth component, usually recent or concurrent education coursework, provides the academic and professional background on which to base the implementation projects.

Note: This course is normally scheduled during the Spring Semester (January - April). The content for implementation will vary depending on available faculty personnel.